



# Secondary Lesson Series

## Suggested Series of Purple Cake Day Lessons / Activities For Secondary Age Children (Approx 11 - 16 years old)

Below is a suggested structure for teaching and activities to introduce Purple Cake Day in your class / school. It is necessarily flexible and adaptable and you are encouraged to tailor it to suit the needs of your own students.

- **Introduce the idea of Purple Cake Day by telling Emily's story.**

Emily Sanson Rejouis is the Founder of Purple Cake Day. She was inspired to begin the organisation after losing her husband and two of her three daughters in the Haiti earthquake of January 2010.

You can find more details on our website:

<http://www.purplecakeday.org/aboutus/founderstory.aspx>

- **Alternatively you could ask students to find out about Purple Cake Day it's origins from our website.**

- **Explain that this year, Purple Cake Day will raise money to continue to help children in Kenya, Nepal and Haiti. Find the 3 project partner countries on a map.**

- **What is life like for children in these countries?**

Use the children's stories from the background information on our partner countries (available on the Resources page of our website) to explain how life is different for children in your chosen country or countries.

Use the diary writing worksheet (accessible from the Resources page of our website) to help children to empathise with a child in a different situation.

- **Set up an 'inquiry learning' activity into schools in one of the partner countries.**

In small groups or pairs, students could research schools in Haiti, Nepal or Kenya and how the education system and school life differs for students there.

- **Show students examples of Purple Cake Day Activities from the last 3 years.**

There are numerous photos and descriptions of what children have done to support Purple Cake Day on our website. You could present images of previous activities on an interactive whiteboard or print and distribute ideas from our website for inspiration.

- **It's time to start getting creative! Ask children for their own ideas.**

What can you do as a class or as a school to support Purple Cake Day this year?

From here you will differ in your approaches - you may want students to run activities themselves (e.g. making and selling purple cakes, organising buskers at lunchtimes or setting up an art exhibition) or you may want to oversee activities yourself. This could be a great opportunity for students of different ages to work together within the school. For example you may want to have older students helping younger children to run a cake stall, organising a music session or an exhibition of Purple Art in school.

**Further ideas for developing understanding of the issues faced by children in Haiti, Nepal and Kenya and of the celebratory nature of Purple Cake Day could include:**

- **Design a Flag or Create Flags of Hope**

Use the activities from the Resources page of our website to create flags to decorate your classroom and 'set the purple scene'.

- **Create Kids 4 Kids Art**

See the Get Involved page of our website for inspiration.

- **Discuss the UN 'Declaration of The Rights of The Child'**

Information can be found on the Resources page of our website. You could begin by asking students to define a 'Right'. How do 'rights' differ from 'wants' (e.g. material possessions, trips to the zoo) and 'needs' (e.g. food, water and shelter). You could create and 3 column chart with examples of 'rights', 'wants' and 'needs'.

In small groups follow the 'Diamond Nine' discussion activity (available on the Resources page of our website) to prioritise the 'Children's Rights' set out in the UN declaration.

Discuss which 'rights' young people in poorer areas of the world may do without. What might the impact of this be?